KAWARTHA PINE RIDGE DISTRICT SCHOOL BOARD

ADMINISTRATI**MD**i2 **54** Tm(j1[f5

PhlicydNonESt: atile Regulation is of Student Successance with the guiding principles in Board Administration and school staff shall encourage all students to achieve to a level that is their personal best in all program areas.

Administration and school staff shall support appropriate opportunities for all students to be recognized for their efforts to excel.

Incentives or awards such as trophies, bursaries and scholarships are intended to recognize student growth, participation and accomplishment. These include day-to-day recognition, as well as that provided during formal ceremonies such as graduation exercises.

1. School Plans and Procedures – Recognition of Student Success

Each school shall develop procedures for the recognition of student success consistent with Board policy and school, student and community needs. School procedures shall include factors such as the following:

- 1.1 suggestions of motivational approaches such as hall displays, student support groups, classroom discussions, positive behavioural counselling and welcoming approaches to student involvement in activities that regularly invite all students to participate and succeed at a level that is their personal best;
- 1.2 encouraging actions of recognition such as announcements, personal congratulations, newsletter recognition, articles in the local press, notes to parent(s)/guardian(s) and any other appropriate means that regularly give positive feedback for good effort and accomplishment;
- an expectation that all staff, volunteers and other school-based personnel be aware of and participate in the school's recognition of student success approach;
- 1.4 a plan by grade, division or curriculum area, of any formalized program of recognition and awards which result in recognition at a school level;
- 1.5 an outline of ceremonies, graduations or other special recognition events

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Section: Education Services Regulation Code: ES-4.2.1

• Assessment and Recognition Code Reference: ES-4.1 RECOGNITION OF STUDENT Page 2

SUCCESS – continued

Regulation:

an assurance of equity and diversity in the recognition of students, in all programs and for all graduation destinations (e.g. apprenticeship, world of work, college, university);

- 1.7 an approach for informing the community about, and encouraging community sponsors to provide, donations, scholarships, bursaries, trophies or other incentives and awards, ensuring that all such incentives and awards are consistent with Board policy.
- 1.8 principals ensuring that first time donor proposals, of a monetary nature, are submitted to the Board for approval;
- 1.9 a method of forwarding the names of Ontario Scholars, and other significant achievers in any area of school or community life, to the Director of Education for recognition;
- 1.10 a method of forwarding to the Board, the names of students who have met the criteria for Board-initiated student recognition incentives and awards;
- 1.11 a process to ensure that, where appropriate, a notation of student recognition is made in the recipient's Ontario School Record;
- 1.12 a protocol to ensure that Board officials and other dignitaries are invit(s)5.7 (61.4 (eP770 Td())RF

