Option C:

Option D:

Pros/Benefits	Cons/Negatives	
The worst- mental health, anxiety, addiction etc., post pandemic Utilizes Beatrice Strong PS the most effectively Keeps more students within their home schools Takes the pressure off the Ganaraska Trail Better utilization of Beatrice Strong Geography makes more sense Not taking more capacity away from the high school	Transportation Long bus rides for very young students Current struggles for finding buses are multiplied by 100% Loss of community bases on geographic (for rural kids being sent to tow) (rural kids lose the benefits only North Hope can offer) Does little to address the under-capacity issue at Beatrice Strong Exasperated social and economic disparities within Port Hope Need to account for differences between rural and urban communities Rural school is the hub for the community Interrupts peer relationships which puts the young children at risk for; depression, anxiety, substance abuse and suicide Impact on all 3 schools why impact all 3 if the issue is at GT Impact also on all grade K-6 (detrimental) peer relationships need to be considered Transportation concerns availability, staffing, money, time, environment, concerns around process and check boxes Psych-social- students [families Concerns about student relocation No French immersion in high school Disrupting lives of NHC students no impact on Beatrice Strong Students who are at Ganaraska Trail who started in French immersion who are now in English track Different strain of students at NHC- community- rural Time spent on bus more stress on students With boundary change forcing # of students to be split from their peers Families decided to move to specific area to live now being forces to relocate students based on boundary changes Need to keep the sustainability open for high school Students from Beatrice Strong & NHC will have 1 less yr. to gel/interact with students from Ganaraska Trail Grade 6 students are not able to do sports if other schools (NHC & Beatrice) are not together This is not a long-term solution with the development happening	You psyc Wha Dual Poss How disci Are Stroi

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Questions/Wonderings

hildren exposed to happenings/content beyond their becial-emotional bran development he reason for the moratorium? ur long-term plan for the high school? possible at both Beatrice Strong & Ganaraska Trail v to grandfather -students to remain at area school ve have faith in Boards projections when 5 years ago this in happened at George Hamilton? Ints exported by grade? ve know how many students will be coming into Beatrice om NHC & Ganaraska Trail?

Pros/Benefits	Cons/Negatives	
Helps address the under capacity of Beatrice Strong Willing to consider than mixing the whole bunch Keeps kids in elementary schools longer Boundaries can be readjusted over time to address issues Keeping junior students in junior building Better space utilization at Beatrice Strong Leaves space in Port Hope high school for the students that should be Elementary (primary) students stay with elementary (primary) students Better utilizes all space	Loss of sense of community in rural community Transportation I long bus rides for very young students Current struggles for busing is multiplied Rural students lose the benefits only North Hope can offer Interrupts peer relationships which puts the young children at risk for many mental health issues such as: depression, anxiety, substance abuse, suicide NOTE: ALL POINTS FROM E1 APPLY TO E2 AS WELL Possibility to split up students/siblings FI student into regular stream = change school North Hope should remain a rural school Transportation concerns/not reliable/bussing times Anxiety & stress of moving students to new school Daycare?? at Beatrice Strong Add to the municipal division (ie. Ward 1, Ward 2)	W1921333660uff GT2, GT3, G

Not sustainable not a long-term solution Massive catchment (on a bus for a long time)

Questions/Wonderings

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