



The Kindergarten Program is a child-centred, developmentally-appropriate, integrated program of learning for four- and five-year old children. The purpose of the program is to establish a strong foundation for learning, and to do so in a safe and caring, play-based environment that promotes children's physical, social, emotional, and cognitive development.

THE PROGRAM:

- Establishes a strong foundation for learning;
- Helps children make a smooth transition from home or child care to a school setting;
- Allows children to experience the benefits of learning through relationships, through rich physical environments and through intentional play and inquiry; and
- Sets children up for success in the early years and in life.

THINGS TO KNOW

- The Kindergarten program is no longer organized by subject areas such as Science, Math, Physical Education, Language, Arts, Social-Emotional Development.
- Instead, four broad, integrated areas of learning are used to plan and program for learning in Kindergarten:
 - Belonging and Contributing,
 - Self-Regulation and Well Being,
 - Demonstrating Literacy and Mathematics Behaviours,
 - Problem Solving and Innovating.

- These "four frames of learning" are designed to support children's natural development and focus on areas that are critical to early development and growth.
- Educators and food service workers support the development of children who develop in Kindergarten.