

Northglen and Bowmanville Area School Boundary Accommodation Planning – Engagement Results

Overview of ThoughtExchange Results

Between October 16 and November 5, 2023 the Board gathered input from families through an online platform called ThoughtExchange. The following question was asked:

What are your thoughts and questions about the proposed boundaries for the new Northglen Neighbourhood school and boundary changes affecting other nearby schools?

334	164	3,765
Participants	Thoughts	Ratings

Participation by School

%		School
18%	(54)	Central Public School (PS)
19%	(59)	Charles Bowman PS
3%	(9)	Clarington Central Intermediate School
8%	(23)	Dr. Ross Tilley PS
5%	(16)	Enniskillen PS
6%	(19)	Hampton Jr PS
10%	(29)	Harold Longworth PS
1%	(4)	Lydia Trull PS
10%	(30)	M.J. Hobbs Senior PS
5%	(16)	Vincent Massey PS
6%	(18)	Waverley PS
9%	(26)	Other

Summary of Top Thoughts:

Top thoughts identified the need for early communication of temporary accommodation plans for next year. Participants emphasized the importance of maintaining established relationships and routines for students, to support mental health, and suggested that students should not be moved during their final year. Some people also expressed concerns about the potential for increased busing and the reliability of transportation services when students could walk to closer schools. Each school community had concerns directly related to their own school boundaries.

Specific Actions Identified

- ~~Provide as much notice as possible for families.~~
- Provide as much notice as possible for families.

/ : \$20 ' "% ' ; 3 ; 8 6 : 9
) 0 \$ / 2 ##\$ " " + % ; ? ") 589 : 4
)" (!%# % / : 5

< : 3 ; 9 6 : 9
\$ @ < " # " ; : 4
' # ! "#, ! " ## ! " " # * + 7 ; 5 ") 589 : 5

': = ' ; > 3 ; ; 6 : 9
+ 7 ; ; ") 589 : 4
: 5

/ + 9? : 3 5 < 6 : 9
" 0 " ' % , \$ ' ; : 4
! # 0 , , (% ' # ! + 7 ; 4 ") 589 : 5
! " #) " 0 \$, (" " :
% / @ \$, " 0 /

2 : 8 A 3 4 ; 6 : 9
0 " "% (!%# 0 " ! # ' ! + : 4
% " C " 0 / " ! , \$ (% , : 5
)% "

, (! , \$: 3 4 ; 6 : 9
! # " ! ##\$. , " " ##\$ 8, " A : 4
, (" # \$! , ! ##\$ / + 7 ; ; ") 589 : 5

@ : 8 A- 3 4 5 6 : 9
? ! , (!%# # \$ + : 4
)" # + / # " (0 # \$ ' : 5
)" , " 2 " ' +
") # , \$

-

29\$ + 8 \$ 3 4; 6

, (" ' ! % " , \$ + + 795 ") 589

!#% , \$ \$ "%

B "'% %) " , ! #/ +

\$ "% /

: _____

9 ■

4 _____

; ■

5 ■

- "#\$

% 8 \$ 3 4; 6

++ C 4+ # < A = + 79; ") 589

" ! ""#) ##

! ""# "'% \$

: _____

9 ■

4 _____

; ■

5 ■

8 \$ 3 4; 6

4 + 794 ") 589

C # "%# ' '%)% + (

," -" \$ " " " " # + (

+

: _____

9 ■

4 _____

; ■

5 ■

0 8 \$ 3 4; 6

! (+) + 799 ") 589

: _____

9 ■

4 _____

; ■

5 ■

D /+ 8 \$ 3 4 5 6

+ 79: ") 589

: _____

9 ■

4 _____

; ■

5 ■

8 \$ 3 4 5 6

+ 798 ") 589

" @ #+)" #" , (# / C %

, # # %)" + / " \$"%

, # # " # ("'# ,

: _____

9 ■

4 _____

; ■

5 ■

4 " "+ ## , ##. " '% 8\$ \$ / 3 4 5 6

0 !" ! ! ! . !", , % \$ + 79< ") 589

) ## ") ! , (" / #

, ("

: _____

9 ■

4 _____

; ■

5 ■

1
"0 ! " "% !% 0"
! " "#

-

, @ "#\$
% (. " 2) # 2)"
<A= + " ! " "# '% #
! " "# % /

\$ D ! " "# ' "%
% (" " 0 # ' # \$)" '
3 ! " "# '% (% '# !
(" 0 # ' # \$ 6

8` b 0 5! ## 5! '-@ P 8` `` P y 3†

s4†

, " \$
/ +
% + 4 + % < A = % ##
0 C # " , +) " , ,

B)
 (" ; + ("# ""+ ##8 \$ 3 : 6 :
 !",,,% \$ 3" ") 6 + 78; ") 589 9
 " ! " % " " " "' / , + 4
)" 5?\$ " ("- ! " 5

4
 8 \$ 3 4 6 :
 0 ! ""# + 784 ") 589 9
 " # \$ + \$ " %!! /) # # + \$ "% 4
 # " (" # "%! + 5
 # + "%(" 0 % # /

'
 8 " 3 4 4 6 :
 + 789 ") 589 9
 4
 5

- /+
 "#\$ - : 8 " 3 4 5 6 :
 + 78: ") 589 9
 4
 5

2 4 C
 @ ##\$ " ,"0 ,) ", 8 "# 3 ;= 6 :
 ! ""# " , \$ " (") " + 788 ") 589 9
 "'% ! ' -% 4
 5

E) ! ""# ("- ! " 8!" 3 ;8 6 :
 , B ,%, ! (! \$ 5? \$) ", + 78< ") 589 9
 "(/ " " " A / " 4
 " !#% "% A 5

'9)(
 \$ 8)(9)? 3 ;9 6 :
 %0 ! ""# 9 \$ " + 78= ") 589 9
 B! 0 3) ", 8 " < " = " > 6 4
 5

+ /+ " \$
< F *
! / " # \$) ' # ! +
35,6 \$) ", C #. 0 / ", ;/: +,
! " / ! 0 # .)
'% 3 6.) % /

-
" (! "#
, \$ " 0 ' , " / # " , \$
! # ! # \$ # + " C # " C "
\$ "% # \$ ' '% \$ #

*
+2
%5 # 0 " '
("% "% ! "# ! / 2
" "+ " ' + , %(" \$ /

,
% ! "#2 ,)) 0 \$
, B / ! , " % .
!) ,) "
!!", , " /

-
" % \$ G
56 %) . ;6 % # '# . 46 + \$, %!
#" % !)" + !"#
" #+ " ! "#

@ '
)" , " 0 # '# ! # ! /
" (" ! " " # 0 , ("
F / % (" (% # . ## \$! !#" *

-
 " ") , \$! # \$ ## 0 " + " 0 7 = ; ") 5 8 9
 ! " " # # 0 " " + ##

:
 9
 4
 ;
 5

*
 (+) " , # # 8 ?
 + 7 = 4 ") 5 8 9

:
 9
 4
 ;
 5

'
 " \$ " , % # \$ % # 8 ?
 + 7 = 9 ") 5 8 9

:
 9
 4
 ;
 5

4
 % 8 ?
 + 7 = : ") 5 8 9

:
 9
 4
 ;
 5

8 ?
 (, ! " " #) "
) % # ") +
 # + ' " % /

:
 9
 4
 ;
 5

- / + " # \$
 \$ " ! " F * C .)
 ! # ") " C # % / " % # , , D
 ' % . % " ((" "
 ; ? ; ? /

:
 9
 4
 ;
 5

(" (! ! + ")
 ! 8 ?
 + 7 = = ") 5 8 9

:
 9
 4
 ;
 5

8 ? 3 ; ? 6
+ 7=> ") 589
% ! " ## ' ! "% # 2 ' + ##
! ")) ! # # \$ B
! " 0 ' %

:
9
4
;
5

4 ! " ! \$. ' # \$. "% 8 ? 3 586
+ 7>? ") 589

:
9
4
;
5

2 " %) " + . ! % ! " " # 8 ? 3 : 6
+ 7>5 ") 589
+ ! (! ## \$ #

:
9
4
;
5

B 8 : @ & 8 ? 3 : 6
+ 7>; ") 589
" % \$ " ! " " # / " , " 0 " " + ##
! " , , % \$ " ! " " # , + ' %
" " ! " , (# ! # "

:
9
4
;
5

, * 3 4 0 8 % 3 : 6
\$ % " # \$ F " " + 7>4 ") 589
\$ " " " " / \$! " " # /

:
9
4
;
5

-)) ## \$ 0 ! " 8 ? \$ 3 ; 6
" 0 ! " " # " %) \$ ") C " 0 7>9 / ") 589
" 0 , " " " (" /

:
9
4
;
5

- : " # \$ 8 (3 4 5 6
4 + C 3 #) , # # 0 ! # " " + 7>: ") 589
" % # ') " , " ! " " #
) \$, + < A =

:
9
4
;
5

7 7
 29\$1 - 8 (3 4? 6
 % + ## %)% + 7>8 ") 589
 \$ " "%# ' (" '# " #\$/
 " " 0 # \$,
 " , = @)%## , *

:
 9
 4
 ;
 5

2 8 (3 4? 6
 + 7>< ") 589

:
 9
 4
 ;
 5

- "#\$ 8 (3 ;> 6
 / + ") <A= !# "%# , + 7>= ") 589
 ") , , " . ((/ " "
 + C # "%# #"" < = !#)" , \$
 " /

:
 9
 4
 ;
 5

- *3 4 0 8 (3 ;> 6
 ! ""# 0 (0 , " + 7>> ") 589
 # 0 ""+ ## !", , % \$ "%# '
 \$ "% ") \$ " " " # /

:
 9
 4
 ;
 5

.00-+2-DD.0 /+
 \$ 8 (3 ;< 6
 + 75?? ") 589

:
 9
 4
 ;
 5

+ 8 (3 ;< 6
 + 75?5 ") 589

:
 9
 4
 ;
 5

* 9
 G);)(8+ - 3 ;: 6
 " 0 " ! ! ""# " (+ 75?; ") 589

:
 9
 4
 ;
 5

- "#\$);)(
-+ %
8 \$ ## ,"0 " CC)" <
, "0 ' !+ " " ,)" =/ ' !+
" CC)" ! "#/

- " 2
, \$! # 2 ! "# "0 ! "

"% ! "# + < # \$
) ! " '\$! " ,

- + + 1
! "# #+ ! " C # %'#!
! " !)" , \$ " / "%# @ # 0 w p ` ð# p öR Éq0 w d gpp d# 0 w
@ 1 0°P G•ÀÀ

. "I\$ + ## "%# 8 3 4?6 :
!" # \$ ' "0 ! (! \$/ + 755= ") 589 9
; 4
5

- ! % 2 " " , \$ 8 8 ! 3 4?6 :
! # "% ") ' "% 8 8 ! 9
% (% " ! + 755> ") 589 4
; 5

2 . # 0 " ,)" 8 8 3 4?6 :
+ 75;? ") 589 9
; 4
5

; (#)" % " ## ' 8 8(! / 3 4?6 :
+ 75;5 ") 589 9
; 4
5

) \$) #)) ! , " 8 8 3 4?6 :
+ 75;; ") 589 9
; 4
5

-1 G ##"! " 8 8 3 ;> 6 :
"))%)" , ## ! ""# + 75;4 ") 589
+ " , " + . " ! ""# , ##
+ ## " " !! (+ = /

4 % 1 C
)
%

4 % -
0
| -+ %

-

+, "0

"#

"9\$

- .

"#\$

"(
!" ! (! ""# # \$ 0 \$ #"% /
\$, , ## " ! ""# # "
"%# % , + C # " /

/

- .

yo \$

4

-
-1
% -

"%# #"0 " p à• 0 •`p&à 2•jp " y & "%# #"0 " 0 •`p

R p

@ b p" & u @•g & • & ± • @"e y -@P 4† @-g •p 0

pl3 Ò 8@4 p • ° P #‰W #^Up` - pG G 0 q" G

-
0