

KAWARTHA PINE RIDGE DISTRICT SCHOOL BOARD

POLICY STATEMENT

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Section: Educational Services

- Assessment and Recognition

Policy Code ES-4.2

Policy: RECOGNITION OF STUDENT SUCCESS

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The Board fully supports recognition of student success and its value in honouring and encouraging the progress and learning of students from Kindergarten to Grade 12. The Board recognizes the importance of student recognition both on a daily basis and in formal ceremonies such as graduation exercises. The Board supports the involvement of individuals, community groups and businesses wishing to provide donations, trusts, bursaries, scholarships, and other forms of recognition, that are consistent with the principles in this policy. The policy encourages schools to assist the community to understand the principles of recognition of student achievement and to encourage the community to become involved in this essential process.

1. Principles for the Recognition of Student Success

1.1

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### 2. Board Expectations

2.1 To ensure that recognition of student success is implemented in the best interests of all students, and in an effective and inclusive manner, the Board expects:

2.1.1 that Board approval, consistent with its values, purposes and mandate, will be necessary for the initial offerings at graduation ceremonies of any bursary, scholarship, or other incentive with a monetary value;

2.1.2 that a scholarship and bursary fund be maintained by the Board to receive trusts, funds, bequests and donations, as provided for in supporting administrative regulations;

2.1.3 that all recognition of student success shall be consistent with the Board's commitment to equity;

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- 3.1.3 inform members of the school community about the school procedures related to the recognition of student success;
- 3.1.4 seek a variety of ways, in the school and in the school community, to recognize student progress and success;
- 3.1.5 seek, and be amenable to, community support in recognizing student progress and learning;
- 3.1.6 ensure that all students have the opportunity to excel in a variety of activities, as well as within their own programs of study;
- 3.1.7 ensure equity and diversity, in process and in outcomes, in matters of gender, program and post-secondary destinations, i.e. apprenticeships, university, college and the world of work;
- 3.1.8 publicize significant awards events in school communication instruments;
- 3.1.9 involve school board members in the recognition of student success.