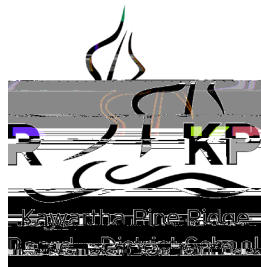


Special Education Department Plan 2023-2024

Section B - Standard 6 Specialized Equipment



Kawartha Pine Ridge District School Board
1994 Fisher Drive Peterborough, Ontario K9J 6X6
1-877-741-4577

Standard 6 Specialized Equipment

Introduction

The Ministry of Education provides funding to school boards to assist with the cost of equipment (including technology) essential to support students with special education needs where the need for specific equipment is recommended by a qualified professional. This equipment is provided to students as part of their accommodations which are essential to accessing the Ontario curriculum and/or a board-determined alternative program and/or a course and/or attendance at school. This funding is provided through the Special Education Grants: Specialized Equipment Amount (SEA).

types of equipment the student requires to address his or her strengths and needs.

A student does not need to be formally identified through the Identification, Placement, Review Committee (IPRC) to be eligible for specialized equipment. Students must have an IEP when specialized equipment is required.

In applying for a specialized equipment claim for a student, schools must demonstrate why the student's needs cannot be met by equipment or technology currently available in the school.

Claims for specialized equipment for individual students, where total costs are less than \$250.00 will be the responsibility of individual school budgets. Where claims exceed \$250.00, the entire cost will be funded through the central SEA budget.

Specialized Equipment Claim Process

The Kawartha Pine Ridge District School Board uses recommendations from qualified, professional staff as the basis for making SEA claims for specialized equipment for students. All recommendations must comply with the requirements as described in the Special Education Funding Guidelines: Special

means possible. Some equipment may be allocated through the ordering of new equipment. In others, existing equipment that meets the identified needs, that is no longer being used by students for whom specialized equipment claims have previously been made, may be assigned. Head Secretaries and Special Education Resource Teachers will be notified via email when orders are to be shipped to the school.

Equipment Substitutions in Specialized Equipment Allocations

The Kawartha Pine Ridge District School Board reserves the right to make equipment and/or software substitutions when allocating specialized equipment based on the student's computer-0.8 (e)-6nguuedm (ze)-6 (ze)-6s

parent(s)/guardian(s), student and the school principal. In signing this form, parents are agreeing to accept financial responsibility for any loss or damage to the equipment while outside the school building and are agreeing to supervise and monitor the use of the equipment and abide by the At Home Use guidelines. A new form should be reviewed, signed each school year, and stored in the OSR. A separate form is required for summer home use of specialized equipment.

With the exception of use of equipment for summer school/summer learning purposes, SEA equipment is not to remain or be kept in the student home unless the student is learning from home. All SEA equipment must be returned to school each day, without exception. SEA equipment is not to be used for any other non-school related purposes and no additional software is to be loaded on Board-owned equipment.

Schools should ensure that prior to going home, and on a regular basis thereafter, any SEA computer equipment that has been connected to the Kawartha Pine Ridge District School Board network has had the Board's anti-virus software signature updated.

Replacement of SEA Equipment

SEA equipment will be replaced as necessary but is not automatically replaced on a periodic basis. Changing needs and/or ability of the equipment to support the student will be the factors considered for equipment replacement. SEA equipment will be replaced when:

- it can no longer meet the need for which it was recommended;
- the frequency of repairs negatively impact its ability to support the needs of the student;
- the cost of repairs becomes prohibitive;
- the equipment is not compatible with newer hardware or software which may be recommended to support student needs.

The Help Desk Service Request history will be consulted when looking at the nature and frequency of repairs for equipment. Kawart.5 (e)-huKner har nan (q)29 (a)-3.2 (n (7 (t)10.9 (o)-3.6 (r)337.5 ()10.6 (o)-9.6 (fa3h2.6 (K)-

